

A. Identifying information

Patient name: _____

DOB: _____ Age: _____

Referring physician: _____

Primary Diagnosis: _____

Primary caregiver (s): _____

Reason for referral:

Patient accompanied by: ☐ Parent 1 ☐ Parent 2 ☐ Legal guardian ☐ Other: _____

Primary language: ☐ English ☐ Spanish ☐ Other: _____

Interpreter needed: ☐ Yes ☐ No

B. Pertinent past and current medical information

B1. Prenatal/birth history

Length of pregnancy (weeks): _____

Were there any complications during pregnancy or delivery? ☐ Yes ☐ No

If yes, please explain:

Birth Weight _____ Apgar Scores _____

Twin: ☐ Yes ☐ No If yes: ☐ Identical ☐ Fraternal

Multiple: ☐ Yes ☐ No If yes: please indicate number _____

B2. Hospitalization/surgical history

Date(s):

_____ Facility _____

Reason (s) for hospitalization:

Date(s):

_____ Facility _____

Reason (s) for hospitalization:

Additional Hospitalizations:

B3. Known precautions/allergies

Medical allergies: ☐ Latex ☐ Other: _____

Food allergies: ☐ Dairy ☐ Gluten ☐ Nuts ☐ Soy ☐ Other: _____

Does your child require an EpiPen for any allergies? ☐ Yes ☐ No

Food intolerances: ☐ Dairy ☐ Gluten ☐ Nuts ☐ Soy ☐ Other: _____

Comments: _____

B4. Current Medications ☐ Not applicable

Medication 1: _____ How long been taking? _____

Prescribed for: _____

Medication 2: _____ How long been taking? _____

Prescribed for: _____

Medication 3: _____ How long been taking? _____

Prescribed for: _____

Additional Medications: _____

B5. Neurologic History/Current Concerns ☐ Not applicable

HISTORY of neurologic deficits? ☐ Yes ☐ No

If yes, please check: ☐ abnormal muscular tone (high) ☐ abnormal muscular tone (low) ☐

Anoxia ☐ Ataxia ☐ Brain tumor ☐ Hydrocephalus ☐ Microcephaly ☐ Paralysis ☐

Seizures

☐ Stroke ☐ TIAs ☐ Tremor ☐ Other: _____

If any box checked, please explain:

Has your child ever had any brain imaging studies done? ☐ Yes ☐ No

If yes, **when** was the testing, **where** was the testing completed, and **what** were the results?

CURRENT neurologic status: ☐ No problems ☐ Current issue(s) ☐ Regular follow-up with neurologist (physician name) _____

☐ Regular follow-up with pediatrician for neurologic issues: (physician name, unless previously provided) _____

If current issues, please explain: _____

B6. Cardiac History/Current Concerns ☐ Not applicable

HISTORY of heart problems? ☐ Yes ☐ No

If yes, please indicate the specific heart problem or suspected problem:

Please check if any of the following **have** occurred: ☐ Surgery ☐ Episodes of cyanosis
☐ Altered activity level ☐ Intolerance of specific positions secondary to cardiac condition

Known complications from cardiac condition: ☐ CVAs ☐ TIAs ☐ Vocal fold paralysis
☐ Other _____ If any box checked, please explain: _____

CURRENT cardiac status: ☐ No problems ☐ Current issue(s) ☐ Regular follow-up with cardiologist (physician name) _____

☐ Regular follow-up with pediatrician for cardiac issues: (physician name, unless previously provided) _____

If current issues, please explain: _____

B7. Respiratory History/Current Respiratory Concerns ☐ Not applicable

HISTORY of respiratory problems: (check all that apply)

☐ Apnea (Obstructive) ☐ Apnea (Central) ☐ Asthma ☐ Bronchitis/bronchiolitis
☐ Bronchopulmonary Dysplasia (BPD) ☐ Malacia (broncho) ☐ Malacia (laryngo)
☐ Malacia (tracheo) ☐ Nasal/Chest Congestion ☐ Pneumonia ☐ Tracheal stenosis

☐ Wheezing ☐ Other: _____

If pneumonia, how many times? ____

Was it ever classified as aspiration pneumonia? ☐ Yes ☐ No

If yes, please explain: _____

Approximate number of colds per year (circle): normal above average

Approximate number of upper respiratory infections per year: _____

Tracheostomy tube? ☐ Yes ☐ No

If yes (history of tracheostomy tube), please answer the following: Reason for trach AND length of time child had the trach _____

Complications related to the trach (granuloma tissue build-up, etc.): ☐ Yes ☐ No

If yes, please explain: _____

Does your child have a **history** of any respiratory support (excluding surgeries)? Circle all that apply:

Ventilator BiPap CPAP Supplemental oxygen Other

If yes, please explain: _____

Most recent scope, type of scope (E.g. bronchoscopy; endoscopy), date and results:

CURRENT respiratory status (check all that apply): ☐ No problems ☐ Current issues

☐ Regular follow-up with ENT: (physician name)

☐ Regular follow-up with pulmonary: (physician name) _____

☐ Regular follow-up with respiratory therapist: (therapist name) _____

☐ Regular follow-up with pediatrician: (physician name, unless previously provided) _____

If child has CURRENT issues/needs select from the following: ☐ Asthma ☐ CPAP/BiPAP

☐ Congestion (chest) ☐ Congestion (nasal) ☐ Pneumonia ☐ Supplemental O₂

☐ Tracheostomy ☐ Ventilator Use ☐ Wheezing ☐ Other: _____

Please explain: _____

Provide **current respiratory treatment** regarding daily breathing treatments and if child has emergency plan in place (i.e. inhalers) ☐ None ☐ Yes, If yes, please explain:

Does your child attend daycare? ☐ Yes ☐ No

If child **currently** has a TRACH please answer following questions:

Does your child also require mechanical ventilation? ☐ Yes ☐ No

CPAP/BiPAP? ☐ Yes ☐ No

If yes, please explain: _____

Supplemental oxygen? ☐ Yes ☐ No; If yes, volume/amount _____

Anticipated Length of time child will have trach? _____

Size of tube: _____ Manufacturer: _____

Tolerance of speaking valve/plugging: _____

Frequency of suctioning: ☐ Rarely ☐ Occasionally ☐ Sometimes ☐ Frequently ☐ Other

Viscosity of secretions: ☐ Normal ☐ Change in viscosity

If a change in viscosity, please describe? _____

Color of secretions? ☐ Clear ☐ Not Clear

If not clear, please describe? _____

Does food or liquid come out of the trach? ☐ Yes ☐ No, If yes please describe (i.e. food, liquid, both, timing related to oral intake) _____

B8. Gastrointestinal History/Current Gastrointestinal (GI) Concerns ☐ Not applicable
HISTORY of GI deficits? ☐ Yes ☐ No

If yes, check all that apply ☐ Altered peristalsis ☐ Bowel obstruction ☐ Crohn's Disease

☐ Chronic diarrhea ☐ Constipation ☐ Dehydration ☐ Diabetes ☐ esophagitis
(Eosinophilic) ☐ Esophagitis (general) ☐ Failure to thrive ☐ GI bleeding ☐

Hypoglycemia ☐ Reflux

☐ Slow gastric emptying ☐ Short bowel syndrome ☐ Vomiting ☐ Other: _____

If yes, please provide additional notes: _____

HISTORY of GI surgery: ☐ Yes ☐ No

If yes, check all that apply: ☐ Colostomy ☐ Fundoplication ☐ Pylorotomy ☐ Short gut
☐ Other: _____

If yes, please explain: _____

Did your child ever receive any alternative feeds? ☐ Yes ☐ No

If yes, please select (all that apply): ☐ NG-tube ☐ G-tube ☐ J-tube ☐ PEG tube ☐ PEJ
tube

☐ TPN ☐ Other: _____

Type of feeding received: ☐ Bolus ☐ Continuous drip ☐ Combination ☐ Other

Has your child ever had any of the following tests completed?

☐ MBS ☐ FEES study ☐ Upper GI ☐ Barium Swallow ☐ pH probe ☐ Sialogram

☐ Other: _____

If so, please indicate the dates and results of tests. If multiple tests completed only provide the most recent on the lines below _____

Early oral feeding trials: Chronology of formulas (if child less than 3, please indicate all formulas trialed/utilized) and any comments on poor tolerance: _____

CURRENT GI status (check all that apply): ☐ No problems ☐ Current issues ☐ Regular follow-up with gastroenterology (physician name) _____

☐ Regular follow-up with pediatrician for GI issues: (physician name, unless previously provided) _____

Do you or your doctor have concerns about recent weight gain or weight loss: ☐ Yes ☐ No
If yes, please explain _____

Has your child ever had a nutritional consult? ☐ Yes ☐ No

If yes, please provide the name of consultant and date last visited with any pertinent comments _____

Has your child ever had blood tested to determine nutritional deficits? ☐ Yes ☐ No

If yes, please provide date of most recent testing and results _____

If your child currently has reflux, have you ever noted coughing or a “gurgly” voice after the episode? ☐ Yes ☐ No

If your child currently suffers from recurrent vomiting, approximately how many times daily do they vomit? _____

Is your child currently receiving tube feeds? ☐ Yes ☐ No

If yes, what Type? ☐ NG-tube ☐ PEG tube ☐ PEJ tube ☐ G-tube ☐ J-tube ☐ Other: _____

Current rate: _____

Current schedule: _____

Additional current GI issues, please explain: _____

B9. Renal History/Current Renal Concerns ☐ Not applicable

HISTORY of renal problems? ☐ Yes ☐ No

If yes, check (all that apply): ☐ Acute renal failure ☐ Chronic renal failure ☐ Dialysis

☐ Structural deviations ☐ Related Surgeries ☐ Other: _____

If yes, please explain: _____

CURRENT renal status (check all that apply): ☐ No problems ☐ Current issues ☐ Regular follow-up with nephrology: (physician name) _____

☐ Regular follow-up with pediatrician: (physician name, unless previously provided) _____

If current issues, please explain: _____

Does your child **currently** have food/fluid restrictions due to renal problems (i.e. protein, potassium, sodium, fluid, calcium, and phosphorous intake). ☐ Yes ☐ No

If yes, please explain in detail: _____

B10. Craniofacial history/Current Craniofacial Concerns

☐ Not applicable

HISTORY: Has your child ever had any known defects of the lip and/or palate? ☐ Yes ☐ No

If yes, please explain: _____

Does your child have a diagnosed syndrome, association, or sequence? ☐ Yes ☐ No

If yes, please explain: _____

History of sinus infections? ☐ Yes ☐ No

History of resonance pattern deficits? ☐ Yes ☐ No

History of surgical repair(s)

If yes or want to add additional comments, please provide below:

CURRENT craniofacial status (check all that apply): ☐ No problems ☐ Current issues

☐ Regular follow-up with genetics (physician name)

☐ Regular follow-up with plastic surgery (physician name)

☐ Regular follow-up with ENT (physician name)

☐ Regular follow-up with pediatrician: (physician name, unless previously provided)

Do you ever notice food or liquid coming out of the nose? ☐ Yes ☐ No

If yes, please select:

Frequency? ☐ Every meal ☐ Daily ☐ Weekly ☐ Occasionally ☐ Rarely ☐ Other: _____

Type of consistency? ☐ Thin Liquids ☐ Thick liquids ☐ Puree ☐ Solids

With straw use? ☐ Yes ☐ No

Position(s) of the child? _____

If additional current problems, please explain:

B11. Dental History/Current Dental Concerns

HISTORY Has your child ever been to the dentist? ☐ Yes ☐ No

Most recent dental visit and results:

Has your child ever had dental surgery or any unusual dental findings? ☐ Yes ☐ No

If yes, please explain: _____

CURRENT dental status (check all that apply): ☐ No problems ☐ Current issues ☐

Regular follow-up with dentist:(dentist name)

☐ Regular follow-up with orthodontist (orthodontist name)

Does your child have normal dentition (number/placement of the teeth)? ☐ Yes ☐ No

If yes to either of the previous questions, please explain:

Are your child's teeth currently brushed daily? ☐ No ☐ Yes

By whom? ☐ Child ☐ Parent/caregiver ☐ Other: _____

Reaction to tooth brushing: ☐ Enjoys ☐ Resists ☐ Other: _____

If selected "resists" or "other", please explain:

Additional issues, please explain:

B12. Hearing & Vision History / Current Hearing & Vision Concerns

Hearing: HISTORY hearing loss confirmed with formal testing? ☐ Yes ☐ No

If yes, what were the findings? ☐ WFL ☐ Impaired ☐ Unknown If impaired, please explain and include remediation plan (i.e. aids, cochlear implants):

CURRENT hearing/chronic ear infection status (check all that apply): ☐ No problems

☐ Current issues ☐ Regular follow-up with pediatrician: (physician name, unless previously provided)

☐ Regular follow-up with ENT: (physician name, if not previously provided)

☐ Follow-up with audiologist: (audiologist name, if not previously provided)

If current issues please explain:

Vision: HISTORY of vision problems? ☐ Yes ☐ No

If yes what were the findings? ☐ WFL ☐ Impaired ☐ Unknown

If impaired, select from the following: ☐ Cortical visual impairment ☐ Ptosis ☐ Strabismus

☐ Other: _____ If box checked, please explain (affected eye(s), restrictions, etc.)

Current vision status (check all that apply): ☐ No problems ☐ Current issues ☐ Regular follow-up with ophthalmologist: (physician name) _____

☐ Regular follow-up with pediatrician for visual issues: (physician name, unless previously provided) _____

Does your child currently use any adaptive vision equipment? ☐ Yes ☐ No

If yes, select the type of adaptive equipment: ☐ Glasses ☐ Patch ☐ Other _____

If selected, provide details: _____

If any additional issues, please explain: _____

B13. Before leaving medical history are any additional medical specialists involved with child (check all that apply): ☐ Dermatology ☐ Psychiatry ☐ Psychology ☐ Other _____

If yes, please provide physician name(s): _____

C. Developmental Milestones

C1. Current speech/communication skills

Current main mode(s) of communication (select all that apply): ☐ Gestures ☐ _____

Vocalizations ☐ Speech ☐ AAC ☐ Other _____:

If using speech, please rate speech skills: ☐ Within age appropriate limits ☐ Delayed ☐ Impaired

If delayed or impaired please explain: _____

Is your child regularly being followed by speech-language pathologist? ☐ Yes ☐ No

If yes, please provide the name of the SLP therapist/location: _____

C2. Cognition

Has your child ever been tested for an inability to sit still, pay attention, remember things, or learn like other children his/her age? ☐ Yes ☐ No

If yes, has a formal diagnosis been given? ☐ ADD ☐ ADHD ☐ Autism spectrum

☐ Other: _____

If no, do you have any concerns in any of these areas? ☐ Yes ☐ No

If yes, please explain: _____

(If school age) Learning disabilities: ☐ Yes ☐ No

If yes, please explain: _____

Is your child regularly being followed by an educational specialist? ☐ Yes ☐ No

If yes, please provide the name of specialist/school: _____

C3. Current gross motor skills

☐ WFL ☐ Delayed ☐ Impaired

If delayed or impaired, please check all that apply:

☐ Head control ☐ Trunk control ☐ Tone ☐ Mobility ☐ Other _____

Please explain:

Is your child regularly being followed by physical therapist? ☐ Yes ☐ No

If yes, please provide the name of the therapist:

C4. Current fine motor skills

☐ WFL ☐ Delayed ☐ Impaired

If delayed or impaired, please

explain: _____

Is your child regularly being followed by occupational therapist? ☐ Yes ☐ No

If yes, please provide the name of the therapist: _____

C5. Current Sensory Skills

☐ WFL ☐ Impaired

If impaired: ☐ Hypersensitive ☐ Hyposensitive ☐ Other: _____

If impaired, please explain _____

Is your child regularly being treated for these sensory issues? ☐ Yes ☐ No

If yes, please provide name of therapist (if different from above)

C6. Current Nutritional Status/Feeding History/Responses to Food/Current Skills

a. Current oral feeds volume: ☐ Exclusive (all nutrition received by mouth)

☐ Partial supplementation with tube ☐ "Tastes" (for pleasure/stimulation/exposure) ☐ N/A

b. For LIQUIDS, please answer the following questions:

Does your child require the liquids to be thickened? ☐ Yes ☐ No

If yes, please indicate degree liquids are thickened and recipe used:

If yes, please indicate the length of time your child has been on thickened liquids:

Does your child CURRENTLY take any liquids orally that do not have to be thickened? ☐ Yes

☐ No If no, and never did, please go to section on smell and taste (page 13).

Otherwise please answer the following questions.

First took/used	Current Use
1. Breast <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
2. Bottle <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
3. No-spill cup <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, age stopped: ____
4. Straw <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
5. Open cup <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
6. Other <input type="checkbox"/> N/A Age: _____	Takes/uses now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____

How many ounces of fluid does your child consume daily? _____

Does your child ever cough or choke with liquids? ☐ Yes ☐ No

Does your child ever sound gurgly while drinking or immediately after? ☐ Yes ☐ No

If yes, please comment:

Please select the types of liquid that is regularly consumed:

☐ Water ☐ Breastmilk ☐ Formula ☐ Milk ☐ Juice ☐ Soda ☐ Yogurt drinks

☐ Other: _____

Comment on any preferences of a specific brand of nipple or cup:

Comment on any position:

For FOODS, please answer the following questions:

Does your child **CURRENTLY** take any foods orally? ☐ Yes ☐ No If no, and never did, please go to section on smell and taste (page 13) Otherwise please answer the following questions.

First took/used	Current Use
1. Spoon (by caregiver) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
2. Fingers (by caregiver) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
3. Utensils (self) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
4. Fingers (self) <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____
6. Other <input type="checkbox"/> N/A Age: _____	Now? <input type="checkbox"/> Yes <input type="checkbox"/> No Comment: _____

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How many ounces of food (approximately) does your child orally consume daily? _____

Does your child ever cough or choke with food? ☐ Yes ☐ No

Does your child ever sound gurgly while eating or immediately after? ☐ Yes ☐ No

If yes, please comment: _____

Please select the types of food consistency (select all that apply) that is regularly consumed:

☐ Thin puree (e.g. baby food apricots) ☐ Puree (e.g. pudding) ☐ Dissolvable solids (e.g. puffs)

☐ Soft solids (e.g. cheese, raisins) ☐ Hard solids (e.g. cookies, dry cereal)

☐ Multiple consistencies (e.g. dry cereal with milk)

☐ Difficult to chew foods (e.g. meat, raw vegetables) ☐ Other _____

Does your child require any specialized feeding equipment? ☐ Yes ☐ No If yes please comment _____

Please select the **variety** of foods that your child will eat

Fruits: ☐ None ☐ 1-2 ☐ 3-4 ☐ More than 5

Comment: _____

Vegetables ☐ None ☐ 1-2 ☐ 3-4 ☐ More than 5

Comment: _____

Grains ☐ None ☐ 1-2 ☐ 3-4 ☐ More than 5

Comment: _____

Dairy ☐ None ☐ 1-2 ☐ 3-4 ☐ More than 5

Comment: _____

Meats ☐ None ☐ 1-2 ☐ 3-4 ☐ More than 5

Comment: _____

Do you or your doctor have any concerns regarding the variety of foods that your child will eat?

☐ Yes ☐ No

If yes, please comment _____

Would you consider your child to be a “picky” eater? ☐ Yes ☐ No

Does your child prefer foods that are: ☐ Room temperature ☐ Hot ☐ Cold

Smell and Taste

Smell: ☐ WFL ☐ Unknown ☐ Heightened ☐ Diminished

Taste: ☐ WFL ☐ Unknown ☐ Heightened ☐ Diminished

Preference: ☐ Sweet ☐ Salty ☐ Bitter ☐ Sour ☐ Strong flavors ☐ Other: _____

Would you say that your child gags easily with different foods? ☐ Yes ☐ No

If yes, please explain: _____

Do you prepare special meals? ☐ Yes ☐ No

If yes, how many meals per day? _____

Do you feel you have to play games to distract your child to get them to eat? ☐ Yes ☐ No

If yes, how frequently do you have to use this distraction? _____

Do you feel you have to reward the child to get them to eat? (i.e. airplane game, clapping, bubbles) ☐ Yes ☐ No

If yes, how frequently are the rewards used? _____

Do you notice a difference in how much your child eats or how long they stay engaged based on who may be feeding them or different environments? ☐ Yes ☐ No

If yes, please explain: _____

Meal time routines and introduction of new foods:

1. What are the number of planned meals/snacks your child receives daily? _____

2. How long are mealtimes in general (period of time where your child is engaged in eating)?

☐ < 5 minutes ☐ 5-20 minutes ☐ 30-45 minutes ☐ over 45 minutes

3. Does your child eat at the same time and place as the family? ☐ Yes ☐ No

4. What type of chair does your child sit in for most meals at home?

☐ No Chair ☐ High Chair ☐ Adapted chair ☐ Booster seat ☐ Regular "kitchen" chair

☐ No one place, multiple chairs/surfaces ☐ Other: _____

4. Does your child stay seated for the meal time? ☐ Yes ☐ No

If no, approximately how long will the child sit and eat? _____

Place an **X** on the following line indicate where your child falls on the continuum:

(Always)Feeds independently

Caregiver feeds completely

D. ASSESSMENT (CLINICIAN OBSERVED OR ELICITED)

D1. Postural control (muscle tone and movement pattern):

Mobility: Appropriate for age? ☐ Yes ☐ No

If no, please explain:

Tone: ☐ Normal ☐ Hypotonic ☐ Hypertonic ☐ Fluctuating

If not normal describe:

Movement patterns: ☐ Symmetric ☐ Asymmetric ☐ Dyskinesia

Reflexes: Age appropriate reflexes (e.g. gag, swallow) ☐ present ☐ Absent

(Note which are

absent _____)

☐ If any reflexes persist that should have been suppressed, please indicate which ones:

☐ ATNR ☐ Startle ☐ Bite ☐ Suckle ☐ Rooting ☐ Other: _____

Head control: ☐ WFL ☐ Impaired ☐ Utilization of specialized equipment ☐ Other

Trunk control: ☐ WFL ☐ Impaired ☐ Utilization of specialized equipment ☐ Other

Comments (if impaired, comment here):

D2. Oral motor/peripheral:

Direct assessment of firm pressure tolerance (sensory processing) during the oral mechanism examination:

Please check any box for a strong rejection reaction of the following areas: ☐ Outer cheeks

☐ Lips ☐ Gums ☐ Internal cheeks ☐ Hard palate ☐ Tongue

If any boxed checked please describe the observed reaction, length of time reaction continued, any external /self-calming techniques utilized

If any of the above areas were not able to be assessed, please circle

Structural observations:

Face: Symmetry (overall): ☐ WFL ☐ Right side reduced ☐ Left side reduced

Facial expressions: ☐ WFL ☐ Other:

Jaw: (Structure and general movement) ☐ WFL ☐ Micrognathic ☐ Retrognathic

☐ Asymmetric ☐ Limited movement ☐ Increased movement ☐ Other: _____

Lips: Structure: ☐ WFL ☐ Cleft ☐ Right droop ☐ Left droop ☐ Other _____

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Movement in general ☐ age appropriate ☐ Good ☐ Fair ☐ Poor ☐ Absent

Tongue: Structure ☐ WFL ☐ Microglossia ☐ Macroglossia ☐ Cleft ☐ Asymmetric
☐ Short frenulum ☐ Fasciculations

Grooving/cupping of tongue to finger (dry spoon) ☐ Absent ☐ Present ☐ Unable to assess

Lateralization on command: ☐ Absent ☐ Present Bilaterally ☐ Present Unilaterally

If unilateral: ☐ Movement right only ☐ Movement to the left only

Lateralization with cue: ☐ Absent ☐ Present Bilaterally ☐ Present Unilaterally

If unilateral: ☐ Movement right only ☐ Movement to the left only

Type of cue used: ☐ Visual ☐ Tactile ☐ Other: _____

Resting Tongue position:

☐ WFL ☐ Retracted ☐ Bunched ☐ Protruded ☐ Elevated ☐ Flat

Cheeks: ☐ WFL ☐ Increased tone ☐ Decreased tone

Teeth: ☐ WFL for age (number and place) ☐ Missing teeth ☐ Extra teeth ☐ Misplaced teeth
☐ Underbite ☐ Overbite ☐ Crossbite ☐ Poor molar surface contact on R ☐ Open bite
☐ Poor molar surface contact on L **Condition:** ☐ Damaged/broken teeth ☐ Decayed
☐ Other: _____

Palate: ☐ WFL ☐ High/narrowed/arched ☐ Cleft (repaired/unrepaired)
☐ Submucosal cleft (repaired/unrepaired)

Voice: Quality ☐ WFL ☐ Hoarse ☐ Harsh ☐ Breathly ☐ Gurgly ☐ Other: _____
Pitch ☐ WFL ☐ High ☐ Low for age

Resonance: ☐ WFL ☐ Hypernasal ☐ Hyponasal

Cough (unrelated to food presentation): ☐ WFL ☐ Frequent ☐ Productive
☐ Non-productive ☐ Delayed ☐ Did not assess/observe

Secretion management (¹☐ WFL ☐ Age appropriate ☐ Impaired

If impaired, note: Frequency: ☐ Seldom ☐ Variable ☐ Often ☐ Constant
Volume: ☐ 0, Absent ☐ 1, Mild ☐ 2, Moderate ☐ 3, Severe ☐ 4, Profuse

Respiratory status during assessment (prior to feeding):
Respiratory patterns at baseline:
☐ Normal, easy work of breathing ☐ Increased work of breathing

Audible inspiration? ☐ Yes ☐ No

Supra or sub sternal retractions? ☐ Yes ☐ No

Breaths per minute (BPM) at rest: _____

Other: _____

Comments:

Oral Feeding Assessment:

A. Feeding position (observed in session):

☐ Prone ☐ Supine ☐ Side-lying ☐ Standing ☐ Other: _____

☐ Sitting: If sitting, select ☐ Independent ☐ Supported ☐ Adaptive equipment

Was this position typical for this child? ☐ Yes ☐ No

If no, please explain: _____

B. **Foods** trialed during the assessment (pre-swallow assessment)

Food given	Reaction normal	Hypersensitive	Hyposensitive	Reaction (+ or -):			
				Texture	Taste	Temperature	Color

C. Were foods given from a spoon/utensil? ☐ Yes ☐ No If no, skip to mastication section

If yes, type of spoon/utensil used _____

Did the child anticipate the utensil approaching the mouth? ☐ Yes ☐ No

Did the child open their mouth willingly? ☐ Yes ☐ No

Did the child need cuing to open their mouth? ☐ Yes ☐ No, If yes, describe:

Did the child clean the utensil with their lips? ☐ Yes ☐ No; If no, how did you get the bolus in the mouth? _____

Did the child require any support of the mandible to close the mouth? ☐ Yes ☐ No

Did you place the utensil on the tongue? ☐ Yes ☐ No; If no please explain:

Did the child need to be paced? ☐ Yes ☐ No

Did the child attempt to self-feed with the utensil? ☐ Yes ☐ No

If yes, was the child consistently successfully getting the food into the mouth? ☐ Yes ☐ No

Comment on any unexpected findings from spoon feeding:

C. Were foods given that required biting off a piece? ☐ Yes ☐ No If no, skip to mastication section

Did the child need assistance from the clinician/parent? ☐ Yes ☐ No If yes, please explain:

Was the child able to bite off a piece that was appropriate size? ☐ Yes ☐ No

Did the child demonstrate awareness of bite size? ☐ Yes ☐ No

Did the child have the strength to bite through the food? ☐ Yes ☐ No

Does the child bite through the food with the front teeth? ☐ Yes ☐ No, If no, describe:

Did the child keep the food that was bitten off in the mouth? ☐ Yes ☐ No; If no, please explain

Did the child attempt to masticate the food? ☐ Yes ☐ No If no, did the child swallow the bite whole?

Did the child require any support of the mandible to bite the food? ☐ Yes ☐ No

Did the child tend to bite more effectively on one side versus another? ☐ Yes ☐ No

If yes, please explain:

Comment on any unexpected findings from observing biting foods:

C. Were foods given that required mastication? ☐ Yes ☐ No If no, skip to liquids section

Did the child need assistance from the clinician/parent getting the masticated food into the mouth? ☐ Yes ☐ No If yes, please explain:

Was the child able to chew with varying size boluses? ☐ Yes ☐ No If no, please explain:

Did the child demonstrate awareness of bolus size? ☐ Yes ☐ No

Did the child close their lips during chewing? ☐ Yes ☐ No

Did the child lateralize the bolus to the molar surface? ☐ Yes ☐ No, If not indicate how the child got the bolus to the molars (i.e. fingers)

Did the child demonstrate a chew? ☐ Yes ☐ No

If yes, was it more ☐ up/down or ☐ rotary ☐ Other

If no, please explain

Did the child keep the food in their mouth while chewing? ☐ Yes ☐ No; If no, please explain

Templates are consensus-based and provided as a resource for members of the American Speech-Language-Hearing Association (ASHA). Information included in these templates does not represent official ASHA policy.

Did the child tend to chew more effectively on one side versus another? ☐ Yes ☐ No

If yes, please explain: _____

Did the child demonstrate any of the following: ☐ pocketing in right cheek ☐ pocketing in left cheek ☐ pocketing in both cheeks ☐ poor bolus formation ☐ gagging while manipulating the bolus ☐ Swallowing before bolus is fully chewed ☐ Holding of food

Comment on any unexpected findings from observing chewing foods:

D. Were liquids given? ☐ Yes ☐ No If no, skip to next section

If yes, how was the liquid delivered? ☐ Bottle ☐ Sippy cup (no spill) ☐ Open cup ☐ Straw
☐ Other _____

Did the child anticipate the vessel approaching the mouth? ☐ Yes ☐ No

Did the child open their mouth willingly? ☐ Yes ☐ No

Did the child need cuing to open their mouth? ☐ Yes ☐ No

If yes, describe _____

Did the child need assistance from the clinician/parent? ☐ Yes ☐ No

If yes, please explain: _____

Was the child able to take a volume that was appropriate size? ☐ Yes ☐ No

Did the child demonstrate awareness of volume size? ☐ Yes ☐ No

Did the child have any anterior loss of the bolus? ☐ Yes ☐ No

Did the child demonstrate: ☐ single swallow ☐ consecutive swallows ☐ both

Did the child demonstrate tongue protrusion (i.e. stick the tongue out of the mouth during the swallow? ☐ Yes ☐ No

Did the child bite on the nipple or lid of cup? ☐ Yes ☐ No

Comments:

E. Pharyngeal phase

☐ No overt signs/symptoms of pharyngeal phase problems

☐ Signs/symptoms of pharyngeal phase problems:

☐ Coughing ☐ Throat clearing ☐ "Wet" vocal quality ☐ Multiple swallows

☐ Effortful swallowing ☐ Delay

Please indicate consistencies on which the pharyngeal symptoms were observed

Comments: _____

Esophageal phase

- ☐ No overt signs/symptoms of esophageal phase problems
☐ Signs/symptoms of esophageal phase problems indicating need for referral to physician
Comments: _____

Other Observations noted during study

- Were changes in respiration observed? ☐ Yes ☐ No
Were endurance issues observed? ☐ Yes ☐ No If yes, please explain
Changes of alertness were observed during the assessment? ☐ Yes ☐ No
Comments: _____

Behavior: ☐ Cooperative and attentive ☐ Participation impacted (note in comments)

Comments: _____

Family Education

Family goals include: _____

- Plan reviewed w/patient/family? ☐ Yes ☐ No
Family in agreement with plan? ☐ Yes ☐ No
Education provided to family? ☐ Yes ☐ No
Family demonstrated understanding? ☐ Yes ☐ No
☐ Reinforcement needed ☐ Disagrees with recommendation after counseling
Educational supports identified: ☐ Yes ☐ None
☐ Denial ☐ Need interpreter ☐ Cultural ☐ Other

Comments: _____

Clinical summary:

Impression:

Feeding status (check all that apply): ☐ Oral ☐ Non-oral ☐ Transitioning to full oral

Dysphagia type and severity: ☐ Oral: ☐ WFL ☐ Mild ☐ Moderate ☐ Severe ☐ Profound

☐ Pharyngeal: ☐ No concerns ☐ Suspect problems

☐ Esophageal: ☐ No Concerns ☐ Suspect problems ☐ Medically managed? ☐ Yes ☐ No

If yes, how effective is the medical management?

Potential risk of aspiration: ☐ High ☐ Moderate ☐ Fair ☐ Minimal ☐ Appropriate for developmental age

Prognosis for safe oral intake: ☐ Good ☐ Fair ☐ Poor

Volume of oral intake: ☐ Age Appropriate ☐ Reduced-no supplementation needed
☐ Reduced-requires partial supplementation ☐ Poor-requires complete supplementation

Prognosis for adequate volume of oral intake: ☐ Good ☐ Fair ☐ Poor

Variety of Oral intake: ☐ Age Appropriate ☐ Restricted ☐ Severely restricted

Prognosis for appropriate variety of oral intake: ☐ Good ☐ Fair ☐ Poor

Specific impairment: _____

Specific symptoms: _____

Strengths: _____

Weaknesses/concerns: _____

Diagnosis/ICD9:

☐ Feeding Problems in Newborns 779.31 ☐ Feeding Difficulties 783.3

☐ Failure to Thrive 783.41 ☐ Oral Phase Dysphagia 787.21

☐ Oropharyngeal Dysphagia 787.22 ☐ Pharyngeal Dysphagia 787.23

☐ Other:

Plan of care: ☐ Modified Barium Swallow Study ☐ Fiberoptic Endoscopic Evaluation of Swallowing

Outpatient feeding therapy **to begin now:** ☐ No ☐ Yes (continue to goals below)

☐ Determination for OP feeding therapy **deferred** based on further evaluation(s)(skip to referral)

Long term goals:

Short term goals:

Consideration of referral to additional specialist(s) for further assessment:

References:

¹Crysdale, W.S. & White, A. (1989). Submandibular duct relocation for drooling: A 10-year experience with 194 patients. *Otolaryngology-Head and Neck Surgery*, 101, 87-92.